Rossy Chair in Campus Mental Health – Internal Posting

The University of Toronto is pleased to invite nominations and applications for the Rossy Chair in Campus Mental Health. The Chair appointment will be for a five-year term and is anticipated to begin in the Fall 2023.

The Rossy Chair is open to tenure stream faculty at the U of T who are at the rank of Associate Professor or Professor by the start of the term of the Chair appointment. They will hold an academic appointment at U of T and report to that respective area for academic activities. They will report to the Vice Provost, Students for their responsibilities as the Rossy Chair in Campus Mental Health.

The Chair will serve as a driving force for innovation and transformation in postsecondary student mental health. As a lead advisor on student mental health initiatives, the Chair will provide evidence-based insights and advice to help inform and enhance the University’s approach to postsecondary student mental health and wellness. Appreciating the diversity of lived experiences that students bring with them during their time at U of T, the Chair will work with this knowledge to help support an environment of compassion and community, upholding the University’s institutional commitment to the mental health and wellbeing of all students. The Chair will collaborate across disciplines and forge links with other researchers, improving student mental health practice and advancing models of care. They will report on the impact of their work within the U of T and postsecondary student mental health and wellness ecosystem.

The Chair will also bring their research expertise to the student mental health and wellness space.

As an ex-officio advisory member of the University’s Institutional Leadership Team in Student Mental Health, the Chair will work closely with the Senior Executive Director, Student Mental Health Systems, Policy & Strategy and the Vice-Provost, Students to advise on plans to evaluate both the efficacy of student mental health services and the integration of evidence-based practices into service delivery. They will also advise on evolving clinical approaches across North America and abroad, help develop components within U of T’s enhanced Stepped Care model and collaborate with UofT’s Institutional Strategic Initiative in Student and Youth Mental Health Research. This expert and thought leader will be a magnet for ideas, solutions, and talent, and act as a bridge to the Best Practices Network in Canadian Higher Education (BP-Net), a national mental health community of practice and knowledge exchange network for post-secondary mental health.

The Rossy Chair in Campus Mental Health will attract a top clinical research scientist with extensive expertise in transitional-aged youth mental health at postsecondary institutions and
the full range of student mental health experience—from community and individual well-being to clinical intervention, inside the classroom and out. Like other prestigious chair appointments, this Chair will lead an ambitious research program that involves graduate students and postdoctoral fellows.

The ideal candidate will have an established international reputation in the field of adolescent and youth mental health with demonstrated experience leading research programs focused on transitional-aged youth at postsecondary institutions. Their role will include research, academic and other institutional responsibilities.

Should you be interested in this opportunity, please forward an up-to-date curriculum vitae and cover letter to Professor Sandy Welsh via email at alexis.archbold@utoronto.ca. For further information, please contact alexis.archbold@utoronto.ca.

Applications will be accepted until September 28, 2023.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment, and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.