



Innis College Principal Position Profile

The Role and Mandate

The Principal is the chief executive and administrative officer of Innis College (Innis). He or she provides dynamic leadership in the areas of student, faculty and staff matters, academic programs, alumni engagement, budgeting, internal and external relations, and strategic planning within the College. She or he will mobilize the resources within the College in order to inspire and motivate its many stakeholders --- among them students, faculty, staff and alumni. The Principal works closely with the Vice-President and Provost, the Dean of the Faculty of Arts and Science and other senior University of Toronto officers.

He or she is a distinguished scholar with a strong and deep appreciation for research, teaching and service to the academic community, and a proven track record of effective and collegial leadership. The Principal will be a strong advocate for the University of Toronto college system and have a clear understanding of the unique history and culture of Innis, its students and its academic programs. The ability to support and motivate research, teaching and learning activities at all levels, a passion for fundraising, well-developed strategic skills and strong interpersonal and communication skills are essential.

Candidate Qualifications

The successful candidate will be a distinguished academic leader with a strong commitment to serving the needs of undergraduate students, undergraduate teaching and the overall reputation of Innis consistent with the College's vision. He or she will be a consensus builder with a proven track record of working cooperatively and consultatively. The incumbent should have an understanding of and appreciation for the multidimensional nature of the College within the Faculty of Arts and Science and the University.

While the advisory committee recognizes that no one candidate is likely to meet all of the following qualities in equal measure, the qualities are all desirable and will be used in the assessment of candidates for the position:

- An ability and eagerness to engage with and inspire students;
- A commitment to the quality and breadth of the student experience, and to ensuring best practices for interdisciplinary undergraduate education, student-

centred pedagogy, academic advising and student support services, co-curricular and residential experiences;

- A belief in the joint missions of alumni relations and development and demonstrating an understanding of the critical role these play in the success of student mentoring, work study, employment and internships.
- An appreciation of fundraising activities as critical to the overall success of the College.
- An ability to maintain and enhance the College's unique local, national and international status;
- An advocate and community builder for the College by developing partnerships across the college system, the Faculty of Arts and Science, the broader university community, and related external organizations;
- An appreciation of the strategic significance and value of Innis College's programs to the mission of the University as a whole and the significant contributions the College can make towards the realization of the goals outlined in [Towards 2030](#);
- The ability to undertake initiatives that foster a sense of scholarly community and integrate new students and faculty into the life of the College;
- An inclusive and consultative leadership style with a dedication to transparent decision-making;
- Demonstrated accomplishments in an administrative role, with superior analytical, organizational, budgetary and managerial skills in an academic context;
- An ability to effectively balance the external functions of the Principal's role with a visible, active and enthusiastic internal presence.